

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IMBA
Review by Policy Committee: December 10, 2020 Returned to Policy Committee: May 13, 2021 School Board First Read: May 19, 2021 & June 10, 2021, Back to Policy Reviewed by S. Filippone, R. Noe, S. Peschel to Policy 04/14/22 Policy: April 20, 2022- Back to Policy 05/12/22 School Board First Read: May 18, 2022 School Board Second Read/Adoption: June 1, 2022	Page 1 of 2 Category: Priority

Distance Education

The Oyster River Cooperative School Board encourages students to take full advantage of distance education opportunities as a means of enhancing and supporting their education. Distance education means correspondence, video-based, internet/online-based or other similar media that provides educational courses to fulfill curriculum requirements. Distance education courses offered by Oyster River High School will require students to meet similar district and graduation competencies as required by the school for students enrolled in courses offered by the school.

Virtual Learning Academy Charter School (VLACS) is a high school approved by the State of NH. VLACS courses require prior approval but are independent courses that the student is responsible for completing.

The Oyster River Cooperative School Board approves of Oyster River High School working with school districts who may cooperate to share delivery of distance education courses for credit. Students who wish to participate in distance education outside of ORCSD are able to do so upon approval by the school principal or designee.

If the course is to be taken for credit, then either Policy IMBC, (Alternative Credit Options,) or IHBH, (Extended Learning Opportunities) may apply, and IFK, (Graduation,) will apply.

Approved distance education courses offered by a local education agency must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. Credit courses will require students to meet ~~similar~~ academic standards as required by the District.

Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program.

Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.

The school district will provide safeguards for students participating in online instruction activities, and Policy JICL, (School Computer and Internet Use,) will apply.

Credit for the course is not recognized until an official record of the final grade, or course competency completion has been submitted to the principal or designee.

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

Funding – Unless otherwise recommended by the Superintendent, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative settings. If paid by the District and the course is not completed, the student must reimburse the District for the expenses.

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Cross Reference:

IHBH – Extended Learning Opportunities

IMBC – Alternative Credit Options

IFK - Graduation

Legal References:

Ed 306.04(a)(12), Distance Education

Ed 306.22, Distance Education.